



REPUBLIC OF KENYA

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Scorecard for Commitment 10

FY2021/2022

Attain universal basic education by ensuring 100 percent transition of pupils, including those with special needs and disabilities, from early learning to secondary education

Key Achievements by GoK

Objective 1: To attain 100 per cent transition of learners at all levels by 2022 and maintain the same

- Sensitization of 47 County Directors of Early Childhood Development Education (ECDE) on the pre-primary education policy and standard guidelines
- Establishment of pre-primary data and integration in the NEMIS for learner tracking
- Dissemination of findings of a study on cost of financing pre-primary education
- Formation of County Early Childhood Education Committees (CECEC)
- Free Primary Education (FPE) programme benefited 8,849,268 pupils from public primary schools including those with special needs and disabilities
- School Meals program benefited 2,257,963 pupils including those in urban slums with additional funding from Kenya GPE Covid-19 LCBE Project
- 3,587,081 students enrolled in public secondary schools with Elimu Scholarship Programme supporting 17,960 students
- EduAfy health insurance cover by NHIF benefited 3.5 million secondary school students
- Sanitary Towels Programme benefited 900,000 secondary school girls
- Primary School Infrastructure Improvement:
 - 191 schools benefited for construction of 109 classrooms, 68 assorted renovations and improvements, 21 WASH facilities and 2 administration blocks constructions.
 - low-cost boarding infrastructure improvement in 43 public boarding primary schools was used in construction of 11 dining halls cum kitchen, 30 dormitories and completion of 2 stalled dormitories
 - 195 public primary schools were rehabilitated
 - Infrastructure renovations were done in 43 Low-Cost Boarding schools and 15 SNE secondary schools.

Objective 2: To promote inclusivity of all learners in the education and training institutions

- Enrolment of 141,062 learners in 3,082 Special Needs Education (SNE) schools
- Grants to 38,322 learners in 360 special/integrated schools and units and 5,488 of those in SNE Secondary schools
- Assessment of 7,833 children with special needs and disabilities and 5,054 persons with special needs and disabilities
- KISE outreaches conducted in Isiolo, Laikipia, Uasin Gishu, Nakuru, Kilifi and Mombasa where 1,563 parents, 65 teachers and 53 education officers were reached
- 6,412 clients benefited from therapy services



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- Low Cost Boarding (LCB) schools infrastructure renovation in 43 schools; 11 dining/kitchen; 30 new dormitories and 2 stalled ones
- Increased enrolment in Low Cost Boarding schools from 83,146 last FY to 121,137 currently
- 4,000 education managers sensitized on Sessional Paper No. of 2019 on Education Policy

Objective 3: To achieve 100 per cent completion rate of all learners in basic education by 2030

- SEQIP project supported school retention efforts in upper primary
- 7,715 gender champions in targeted primary schools trained in gender-responsive skills and advocacy
- Implementation of the return to school guidelines
- Development of a funding framework for learners from vulnerable backgrounds in progress

Summary of Key Contributions of Development Partners, CSOs and Private Sector

- Provide financial and technical support
- Sensitization of parents, guardians and communities on importance of completion of basic education, prevention of FGM and child marriage in Narok and Kajiado

Messages

- Education is the building block of development
- Education ensures a globally competitive human capital
- Education is a key strategy for ending poverty, Let's embrace it



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